

## School Report Card for the year 2019-2020

**School Name:** GEMS American Academy

**Location:** Al Wukair

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**School Type:** International Curriculum

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It is our pleasure to present for you the School Report Card (SRC) for the Academic year 2019-2020, which is considered an important part of the evaluation system in the State of Qatar. We seek to raise the methods and assessment tools in order to achieve high-quality of educational outcomes. The SRCs are published in Arabic for all Government and Private Arabic Schools, as well as in English for all International Private Schools.

For the successive sixteen years, the School Evaluation Department has been concerned to issue the SRCs annually. This year the issued SRCs are updated with some new data information to be aligned with the continuous progress of these SRCs. At the same time, they are similar in the format of previous SRCs. In addition, aspects of the school's performance are compared with the performance of all other schools of the same stage.

Collectively, the information in the SRCs can be seen to foster variety in depicting school's different features facilitating the chance for parents and the community at large to be assured that schools have accountability, by focusing on schools' performance and responsibility for their educational outcomes.

The SRC is designed to provide essential information for schools and community at large in general; and in particular; the decision-makers about the various types of schools. We hope that the SRCs will enhance the community's participation in the educational process.

All the SRCs can be viewed or downloaded from the Ministry of Education and Higher Education website [www.edu.gov.qa](http://www.edu.gov.qa).

**School Evaluation Department**  
Evaluation Affairs

## Basic School Information

	This School	All Schools*
Total student enrolment	1200	865
Total number of teachers	80	57
Proportion of teachers : students	1 : 15	1 : 15
Average number of students per classroom	17	21
Grades covered by this school	1-12	
Gender mix of student intake	Boys & Girls	
Gender of teaching staff	Males & Females	
Any mixed boys and girls classes?	Yes	
Does The school have International and/or QNSA Accreditation ?	Yes	

\*All schools comprises the average of all Private schools of the same stage(s) as this school.

\*In the student opinion poll, only students from sixth grade to thirteenth grade were targeted.

## Educational Practices of the School

Teachers approaches to help students with learning difficulties (LD)	This School	All Schools
Using the same teaching strategies for all students	3%	7%
Offer individual assistance	80%	43%
Organiz activities for the students outside classroom	23%	12%
Use specific teaching methods for each group of students according to the abilities	49%	31%

### Promote National identity and Educational values

Proportion of teachers using curricular activities to promote National identity	86%	92%
Proportion of teachers using curricular activities to promote Educationa values	100%	98%

### Classroom obesrvations

Proportion of teachers who see that the impact of classroom observation is effective	91%	93%
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### Parents' views on homework

Proportion of parents who see that :

Students spend 3 hours or more doing homework	27%	26%
Students need a private tutor to help them doing homework	0%	6%
Homework is appropriate for students abilities	87%	76%

## Professional Background Features of the School's Teachers

	This School	All Schools
Teachers' average years of teaching experience	9	11
Average number of hours allocated to teacher training programs during the previous year	41	27
Proportion of teachers indicating satisfaction with the professional development provided	71%	85%

## The School Facilities and Activities

Facilities	This school	*All schools	Facilities	This school	*All schools
Mosque(s)	✓	100%	Gymnasium/gymnasia	✓	100%
Library/libraries	✓	100%	Provisions to facilitate access by the: <ul style="list-style-type: none"> <li>• physically handicapped</li> <li>• visually impaired</li> <li>• hearing impaired</li> </ul>	✓	78%
Science laboratory/laboratories	✓	100%		✗	2%
Computer laboratory/laboratories	✓	100%		✗	2%
Auditorium/auditoria	✓	100%			
Art room(s)	✓	100%			

Services	This school	* All schools
School transport	✓	80%
Food/canteen	✓	73%
Personal/social counselling	✓	44%
Academic counselling	✓	90%
Vocational counselling	✓	32%
Medical/health	✓	99%
Remedial classes	✓	89%

Extracurricular Activities	This school	*All schools
Sports team(s)	✓	85%
Scouts	✗	29%
Religious group(s)	✓	56%
Media Commite	✓	35%
Fine/performing arts club(s)	✓	68%

Key    ✓ Present    ✗ Not present    ■ No Data

## Parental Participation and Interaction With The School

Proportion of parents who participated 6 times or more in the following school activities during the current academic year	This School	All Schools
Attend parents' meeting or a school committee	7%	3%
Attend an event where students participated	20%	3%
Communicated with school to discuss student-related matters	7%	7%

## Student Behaviour and Discipline

	This School	All Schools
Proportion of parents who see that school promotes students' good behaviour	93%	84%
Proportion of parents who see that school is keen to apply the discipline policy fairly	73%	77%
Proportion of students who experienced violence ( physical/ verbal ) 3 times or more by their peers during the school year	14%	24%
Proportion of students who were summoned 3 times or more by the school administration because of not complying with school rules	0%	11%

## School's Performance(2019-2020)

### Students' views on selected aspects of the school

Proportion of students who :

	This School	All Schools
Happy with school	95%	81%
Enjoy learning Arabic	63%	78%
Enjoy learning English	74%	83%
Enjoy learning Math	74%	78%
Enjoy learning Science	95%	84%
Indicating that school discipline is fair	83%	70%
Feel safe at the school	100%	85%
Feel that students and teacher get along well together	95%	85%
Indicate that school environment helps to promote values and respecting other cultures	95%	86%
Indicate that school has adequate health and safety standards / procedure	98%	87%

### Parents' views on selected aspects of the school

Proportion of Parents satisfied :

	School Data	All Schools
Quality of education at the school	93%	75%
Curricula offered to students are high quality	80%	81%
Teacher are highly competent and professional	87%	70%
Develop students' religious and moral values	93%	77%
Promote national identity for students	80%	71%
Enjoy attending school	80%	86%

## Teacher's views on selected aspects of the school

Proportion of teachers satisfied :

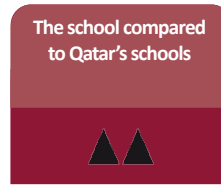
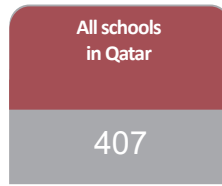
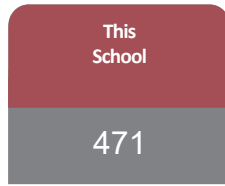
	School Data	All School
School is well organized for work	97%	88%
Teacher and administrative staff work together as one team	94%	92%
Number of students in the classroom is appropriate	66%	82%
Staff and students mutually respect each other	97%	93%
Computer and other ICT aids are available	89%	83%
Safety and security procedures at the school	97%	94%
Students' motivation towards learning	83%	89%
Parents' support to students' learning	83%	82%



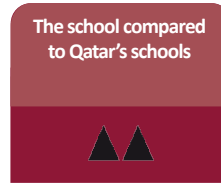
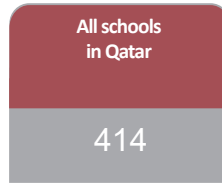
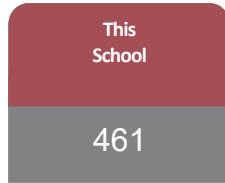
## Student's performance in recent international studies

**PISA 2018**  
**Fifteen years old**

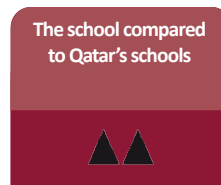
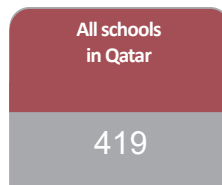
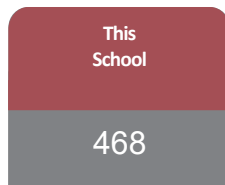
Reading  
Literacy



Mathematical  
Literacy



Scientific  
Literacy



PISA: Programme for International Student Assessment

Key

▲▲ Much higher

▲ Some what higher



About the same



Much lower



Some what lower



No comparison possible



No data